

Nursery Curriculum



Our Nursery Curriculum Offer







- Sounds-Write Phonics
- BLAST!
- Launchpad for Literacy
- Talk 4 Writing
- Dough Disco
- Rhyme/Poem/Performance
- Worry Monsters
- Regulation Station
- EY Picture News (British Values, Protected Characteristics)
- Rights Respecting
- School Values
- Forest Schools
- Jessie and friend (CEOP) online safety
- Talk PANTS NSPCC
- Home bedtime stories

The Characteristics of Effective Teaching and Learning

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children need to approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.





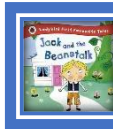




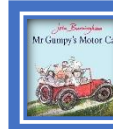


- **Playing and Exploring – Engagement**
Finding out and exploring
Children playing with what they know
Being willing to ‘have a go’
- **Active Learning – Motivation**
Being involved and concentrating
Keep trying
Children enjoy achieving what they set out to do
- **Creative and Critical Thinking - Thinking**
Children have their own ideas
Making links
Working with ideas

Nursery Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All Change	Let's Celebrate!	Once upon a time	Down at the farm	Out and about	Out and about
Literacy	Rosie's Walk	Little Red Hen	Lost and Found	The Ugly Duckling	Handa's Surprise	Sharing a shell

	Little Acorn 		One snowy night 		Three Little Pigs 		The Tiny Seed 		We all went on Safari 		Storm Whale 				
Tier 2 Vocabulary	walk across yard around over haycock past through under	growing Summer Winter sprout unfurled seasons roots Autumn acorn	hen Spring corn grow cut windmill flour bake bread	chilly cold shivering shelter snowflakes night cocoa Winter snow	lost office penguin boy found South Pole harbour rowboat lonely	three pigs wolf house straw bricks sticks huff puff	farmyard duckling wobbly funny bumpy honkity-honk animals swan beautiful	tiny seed Autumn Winter Spring Summer weather plant flower wind	Handa Akeyo fruit basket seven animals journey tree surprise	safari grasslands dew counting acacia tree crater floor Serengeti heaven	six cats fishing storm raged secret lonely friend	crab shell share rock pool anemone home two bristle worm three			
Nursery Rhymes	5 little ducks 5 currant buns 5 little men in a flying saucer Ba ba black sheep Twinkle, twinkle little star Wind the bobbin up Miss Polly had a dolly Old McDonald had a farm Row, row, row your boat Grand old duke of York Humpty Dumpty 5 little speckled frogs Down at the station The wheels on the bus														
Maths	Colours Matching Sorting		Number 1 Number 2 Pattern		Number 3 Number 4 Number 5		Number 6 Height and length Mass Capacity		Sequencing Positional language More than/one more Fewer than/one less		2D shapes 3D shapes Number composition What comes after? What comes before? Numbers to 5				
Understanding the World	Festivals - Diwali, Christmas, Eid, Easter Use all their senses in hands-on exploration of natural materials - Fruit picking in the orchard. Talk about the differences between materials and changes they notice - Melting chocolate for crispy cakes (Macmillan coffee morning). Explore collections of materials with similar and/or different properties - Little Acorn – discuss seasonal changes. Talk about what they see, using a wide vocabulary - Autumn walk/ Create their own story and story maps inspired by Rosie's walk Local area study.														
	Talk about what they see, using a wide vocabulary - Autumn walk/ Create a map to show the different points the Big Bad Mouse visited/ Create a map to find the Gruffalo. Use all their senses in hands-on exploration of natural materials - Mud Kitchen play. Explore collections of materials with similar and/or different properties - Seasonal handprint calendar. Continue developing positive attitudes about the differences between people - Explore Christmas traditions around the world/ Compare their first Christmas to now. Talk about their last Christmas. Begin to make sense of their own life-story and family's history - Retell their life story and family.			Talk about what they see, using a wide vocabulary - Winter walk/ Create maps to hunt for the missing penguin. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos - Explore different homes and look at houses in the local area. Explore collections of materials with similar and/or different properties - Children are to compare the toys that they played with as a baby to the toys that they play with now. Talk about how they are different/ Sorting baby toys and current toys/ Describe and discuss materials of toys.			Talk about what they see, using a wide vocabulary - Signs of spring. Begin to understand the need to respect and care for the natural environment and all living things - Farm animal visit – new life/ Compare animal homes and learn about food production on farms. Understand the key features of the life cycle of a plant and an animal - Frog life cycle Talk about the differences between materials and changes they notice - Melting chocolate for Easter nests.			Know that there are different countries in the world and talk about the differences they have experienced or seen in photos - Use Handa's surprise as a talking point to introduce Africa/ compare how a country is different to where we live. Talk about what they see, using a wide vocabulary - Create a journey map for Handa's walk.			Talk about the differences between materials and changes they notice - Melting – making ice lollies. Begin to understand the need to respect and care for the natural environment and all living things - Creatures we find at the seaside and in a rockpool. Talk about what they see, using a wide vocabulary - Pinpoint all the different countries the children have visited. Begin to make sense of their own life-story and family's history - Discuss where the children have been on seaside trips and holidays/ Talk about journeys/trips they have been on with families in the past		

Expressive Arts and Design	Explore different textures - Fruit printing Create closed shapes with continuous lines, and begin to use these shapes to represent objects - Self portraits Explore colour and colour-mixing - Autumn trees Explore different materials freely, to develop their ideas about how to use them and what to make - Make steward fruit with fruit from the orchard. Take part in simple pretend play, using an object to represent something else even though they are not similar - Create a map of nursery walk using a variety of materials.	Explore different textures - Firework artwork/ Seasons artwork/ Christmas cupcakes for the Christmas market. Explore colour and colour-mixing - Christmas cards Explore different materials freely, to develop their ideas about how to use them and what to make - Create a hen house for the Little Red Hen	Draw with increasing complexity and detail, such as representing a face with a circle and including details - Self portraits Explore different textures - Bake and decorate Valentine's biscuits Develop their own ideas and then decide which materials to use to express them - Make a house for the Three Little Pigs	Draw with increasing complexity and detail, such as representing a face with a circle and including details - Daffodil drawing/painting Join different materials and explore different textures - Blossom trees/ Snow drops printing/ Printing for Mother's Day card. Explore colour and colour-mixing - Colour mixing for spring flowers	Draw with increasing complexity and detail, such as representing a face with a circle and including details - Self portraits Explore different textures - Tropical fruit tasting and fruit kebabs Explore different materials freely, to develop their ideas about how to use them and what to make - To prepare a picnic sandwich, ready for a Bear hunt.	Draw with increasing complexity and detail, such as representing a face with a circle and including details - Observational drawings of shells and fossils. Explore colour and colour-mixing - Colour washes – hot and cold colours.
Personal, Social and Emotional	Being me in my World Develop their sense of responsibility and membership of a community. Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries. Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.	Celebrating Difference Develop their sense of responsibility and membership of a community. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries. Become more outgoing with unfamiliar people, in the safe context of their setting. Understand gradually how others might be feeling.	Dreams and Goals Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries. Understand gradually how others might be feeling. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Develop their sense of responsibility and membership of a community.	Healthy Me Make healthy choices about food, drink, activity and toothbrushing. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Increasingly follow rules, understanding why they are important.	Relationships Play with one or more other children, extending and elaborating play ideas. Become more outgoing with unfamiliar people, in the safe context of their setting. Develop their sense of responsibility and membership of a community. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling. Increasingly follow rules, understanding why they are important.	Changing Me Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.
Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus' Use longer sentences of four to six words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."					
Physical Development	Yoga Use large-muscle movements to wave flags and streamers, paint and make marks. Skip, hop, stand on one leg and hold a pose for a game.	Target games Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Start taking part in some group activities. Skip, hop, stand on one leg and hold a pose for a game.	Gymnastics (Flight) bouncing, jumping and landing. Go up steps and stairs, or climb up apparatus, using alternate feet. Use large-muscle movements to wave flags and streamers, paint and make marks. Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Skip, hop, stand on one leg and hold a pose for a game.	Dance – Circus Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Skip, hop, stand on one leg and hold a pose for a game.	Invasion game skills Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Start taking part in some group activities.	Athletics Use large-muscle movements to wave flags and streamers, paint and make marks. Skip, hop, stand on one leg and hold a pose for a game.
Enrichment	MacMillan Coffee Morning Halloween stay and play Make apple crumble Role Play – Home corner	Children in Need fundraising Make bread Barney Bears birthday party Christmas performance	Make Valentines' biscuits International Day of Education Number Day Role play – Three little pig's house	Farm animal visit Role play – farm house	Safari Adventure Role play - animal hospital	Trip to the seaside Sports day stay and play Role play – Beach café

		Role play – Little Red Hen kitchen	Maths Stay and Play			
--	--	------------------------------------	---------------------	--	--	--

Nursery Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All Change	Let's Celebrate!	Once upon a time	Down at the farm	Out and about	Out and about
Literacy	Titch Pumpkin Soup	Kipper's Birthday The Tiger who came to tea	Jack and the beanstalk Once there were giants	The Three Billy Goats Gruff Farmer Duck	Mr Gumpy's motorcar The Gingerbread man	The very hungry caterpillar Snail Trail
	 	 	 	 	 	 

Tier 2 Vocabulary	little big bigger pinwheel whistle nails tiny seed grew	pumpkin soup mixing salt pinch stirs slices white cabin	big furry stripy cake buns teapot supper tiger food	celebrate friends invitations decorations cake party birthday puzzled	beanstalk giant stomping climbed grew magic beans hen harp cow	giants growing baby big small family	goats three valley bridge troll grass river hooves	farmyard duck work runaway farmer cow sheep hen	oven baked girl boy little old woman little old man fox cat horse	motorcar drove children lane squash track engine chugged	caterpillar butterfly cocoon sun lifecycle leaf food egg	snail trail journey slimy steep gloomy forest bridge quiet high
Nursery Rhymes	<p>5 little ducks 5 currant buns 5 little men in a flying saucer Ba ba black sheep Twinkle, twinkle little star Wind the bobbin up Miss Polly had a dolly Old McDonald had a farm Row, row, row your boat Grand old duke of York Humpty Dumpty 5 little speckled frogs Down at the station The wheels on the bus</p>											
Maths	Colours Matching Sorting	Number 1 Number 2 Pattern	Number 3 Number 4 Number 5	Number 6 Height and length Mass Capacity	Sequencing Positional language More than/one more Fewer than/one less	2D shapes 3D shapes Number composition What comes after? What comes before? Numbers to 5						
Understanding the World	Festivals - Diwali, Christmas, Eid, Easter											
	<p>Use all their senses in hands-on exploration of natural materials - Fruit picking in the orchard. Talk about the differences between materials and changes they notice - Melting chocolate for Rocky Road (Macmillan coffee morning). Talk about what they see, using a wide vocabulary - Autumn walk Create their own story and story maps for Ducks journey in Pumpkin soup.</p>	<p>Talk about what they see, using a wide vocabulary - Autumn walk Use all their senses in hands-on exploration of natural materials - Mud Kitchen play. Explore collections of materials with similar and/or different properties - Seasonal handprint calendar. Continue developing positive attitudes about the differences between people - Explore and compare birthdays. Look at their own celebrations and from baby to now. Begin to make sense of their own life-story and family's history - Retell their life story and family.</p>	<p>Talk about what they see, using a wide vocabulary - Winter walk Talk about the changes they notice - Explore what it means to grow older-look at how the children have changed from when they were babies.</p>	<p>Talk about what they see, using a wide vocabulary - Signs of spring/ Create maps of the Goats journey. Begin to understand the need to respect and care for the natural environment and all living things - Farm animal visit – how to care for farm animals/ Explore what food grows on a farm and what food we get from farms. Understand the key features of the life cycle of a plant and an animal - Chick life cycle Talk about the differences between materials and changes they notice – Make chocolate Easter bunnies/ Make links to growth and change with baby animals and new life on the farm. Plant seeds and care for growing plants - Plant a bean and care for a living plant.</p>	<p>Know that there are different countries in the world and talk about the differences - All about how Duck does all the work on the farm and compare this with the tractors/ machinery that farmers use on farms now. Talk about what they see, using a wide vocabulary - Create a journey map for the gingerbread man's route/ Create a flap book based on the book Spot the dog – positional language.</p>	<p>Talk about the differences between materials and changes they notice – Making smoothies – fruit tasting. Talk about what they see, using a wide vocabulary – Annotate a story map with physical features and compare features/ Pack suitcases for different weathers/ Discuss different types of transport and compare how different types of transport move in different ways and at different speeds/ Compare old and new transport. Begin to make sense of their own life-story and family's history - Talk about journeys/trips they have been on with families in the past</p>						
Expressive Arts and Design	<p>Explore different textures - Fruit printing Create closed shapes with continuous lines, and begin to use these shapes to represent objects - Self portraits Explore colour and colour-mixing - Autumn trees/ leaf printing. Explore different materials freely, to develop their ideas about how to use them and what to make -</p>	<p>Explore different textures - Firework artwork/ Seasons artwork/ make birthday biscuits. Explore colour and colour-mixing - Christmas cards Explore different materials freely, to develop their ideas about how to use them and what to make - Create a hen house for the tiger.</p>	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details - Self portraits Explore different textures - Bake and decorate Valentine's biscuits Develop their own ideas and then decide which materials to use to express them - Make a house for the</p>	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details -Spring flowers drawing/painting/ Bean plant observational drawing. Join different materials and explore different textures - Printing for Mother's Day card</p>	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details - Self portraits Explore different textures – Bake gingerbread men/ fruit tasting. Explore different materials freely, to develop their ideas about how to use them and what to make - Make fruit caterpillars.</p>	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details of strawberry plants. Explore colour and colour-mixing – Paint with fingers and other body parts and brushes.</p>						

	<p>Make steward fruit with fruit from the orchard.</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar -</p> <p>Create a map of nursery walk using a variety of materials.</p>		<p>troll/ Make a bridge for the three billy goats gruff.</p>	<p>Explore colour and colour-mixing - Colour mixing for spring flowers/ farm animals.</p>	<p>Join different materials and explore different textures – Explore different medias.</p>	<p>Listen with increased attention to sounds – Move and dance to music/ explore sound shakers.</p>
Personal, Social and Emotional	<p>Being me in my World</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Help to find solutions to conflicts and rivalries.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Do not always need an adult to remind them of a rule.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p>	<p>Celebrating Difference</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Understand gradually how others might be feeling.</p>	<p>Dreams and Goals</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries.</p> <p>Understand gradually how others might be feeling.</p> <p>Develop appropriate ways of being assertive.</p> <p>Talk with others to solve conflicts.</p> <p>Develop their sense of responsibility and membership of a community.</p>	<p>Healthy Me</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Increasingly follow rules, understanding why they are important.</p>	<p>Relationships</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p> <p>Increasingly follow rules, understanding why they are important.</p>	<p>Changing Me</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p>
Communication and Language	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time, which can be difficult.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Sing a large repertoire of songs.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.</p> <p>Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'</p> <p>Use longer sentences of four to six words.</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>					
Physical Development	<p>Yoga</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Skip, hop, stand on one leg and hold a pose for a game.</p>	<p>Target games</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Start taking part in some group activities.</p> <p>Skip, hop, stand on one leg and hold a pose for a game.</p>	<p>Gymnastics (Flight) bouncing, jumping and landing.</p> <p>Go up steps and stairs, or climb up apparatus, using alternate feet.</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Skip, hop, stand on one leg and hold a pose for a game.</p>	<p>Dance – Circus</p> <p>Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p> <p>Skip, hop, stand on one leg and hold a pose for a game.</p>	<p>Invasion game skills</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Start taking part in some group activities.</p>	<p>Athletics</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Skip, hop, stand on one leg and hold a pose for a game.</p>
Enrichment	<p>MacMillan Coffee Morning</p> <p>Halloween stay and play</p> <p>Make apple crumble</p> <p>Make Pumpkins soup</p> <p>Role Play – Home corner</p>	<p>Children in Need fundraising</p> <p>Barney Bears Birthday party</p> <p>Christmas performance</p> <p>Role play – Sophie's house</p>	<p>Make Valentines' biscuits</p> <p>International Day of Education</p> <p>Number Day</p> <p>Role play – The Giant's castle</p> <p>Maths Stay and Play</p>	<p>Farm animal visit</p> <p>Role play – farm house</p>	<p>Role play – Bakery</p>	<p>Train journey</p> <p>Sports day stay and play</p> <p>Role play – Café</p>